

■タスク15：チャーリーのこれからの行動は？

①【発言モデル】

I chose (A・B・C・D・E). (ここで選んだ選択肢の英文を読み上げる。※Eの場合はここで自分が作った英文を言う。) I will give you the reason. The sentences I underlined are (ここで下線を引いた英文を読み上げる。) (+下線を引いた英文の内容を自分の英語で言い直す。) So I think (A・B・C・D・E) is the right answer.

(自分)

I chose (). _____



I will give you the reason. The sentences I underlined are _____

+ _____

So I think () is the right answer.

●他の人が選んだ選択肢：

1(A・B・C・D・E)、2(A・B・C・D・E)、3(A・B・C・D・E)

②これからチャーリーとステラはどうなっていくだろうか？(4人グループ・英語で書く)

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■タスク18: パラグラフ [6]& [7]について下の問いに答えなさい。

The Test (続き)

Part 4

[6] Poor Charlie felt very sad and disappointed. This was not the woman he dreamed about. But this was the woman who never stopped writing him such wonderful letters for many years. Charlie knew that he loved the way she wrote. He loved the way she thought about things, and he decided that she could be a good friend to him, even if she wasn't what he had imagined.



[7] Charlie walked up to the woman and introduced himself. "Hello," he said, "I'm Charlie, and you must be Stella. May I take you out to dinner?"

[8] The elderly woman smiled. "You seem like a very nice young man," she said, "But I am not Stella, and I don't quite understand what this is all about. A young woman with brown curls just walked by and asked me to put this rose in my hair. She told me that if someone named Charlie asked me out to dinner, I should tell him that Stella is waiting for him in the corner drugstore. She said that it was an important test."

[9] And so Charlie had passed the test of a lifetime—the test of love!

(1) チャーリーの気持ちと行動を表す英文を、それぞれ一文ずつ選び、抜き出しなさい。

気持ち: _____

行動: _____

(2) 最後の行にある what he had imagined と同じ内容を表すフレーズをパラグラフ [1] から抜き出し、英語で答えなさい。

what he had imagined: _____

(3) チャーリーが she could be a good friend と判断した根拠となっている部分に下線を引いて答えなさい。

Check

Class _____ No. _____ Name _____

 頂上タスク
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■タスク19:

(1) ペア

誰が：	誰の：
どんなことを：	

(2) グループ

誰が：	誰の：
どんなことを：	

(3) 発表用

誰が：	誰の：
どんなことを：	

(4) ステラがこのようなテストを行ったことに賛成(for)か反対(against)か

For 	Against 

