

The Test

みなさんは文通をしたことがありますか。メールや SNS が全盛の今、手紙でのやりとりは想像しにくいかもしれませんね。この話の時代は第二次世界大戦当時で、主人公のチャーリーと謎の女性ステラとの通信手段は手紙です。さて、チャーリーとステラはどのようにしてお互いのことを知り、手紙のやりとりをするようになったのでしょうか。2人の関係はどうなっていくのか。ステラはどんな女性なのか。そしてタイトルにあるテストとはどんなテストなのか。想像しながら読んでみてください。

The Test

Charlie was a student at the University of Indiana. He studied hard, and often went to the library to read books. One day he found a book of poems. Its pages were torn, and in the white spaces by the poems there were notes written in pencil. Charlie enjoyed reading the poems, but more than anything, he enjoyed reading the notes written in pencil by the poems. The person who wrote them seemed very smart, and the writing was perfect. Charlie wished he knew the person; even just to see what the person looked like. He imagined the person to be very good-looking, just like the writing. Then one day, on one of the last pages of the book, Charlie found a note with a name under it. The name was “Stella Richardson.” “Maybe this is the name of the person who has written all these wonderful things in pencil,” Charlie thought. He looked up the name “Stella Richardson” in the student directory.



It took Charlie a few weeks to find out information about Stella. He had to ask many people and go to many places. Stella was no longer a student at the university. He found out that she had moved to New York, and when he got her address, he wrote her a long letter. Stella wrote him back. Her writing was even more beautiful than her notes in the book of poems. Soon, Charlie was writing to Stella once a week, and through letters they learned many things about each other. Charlie felt like he had known Stella forever. He couldn't wait to meet Stella and he decided that he would take a trip to New York to see her.

But Charlie's plans quickly changed. World War II had started, and Charlie was sent away with the army. He was sent to France, where he lived and fought as a soldier for three years.



It was difficult and expensive to send letters from France, but for three years Charlie and Stella continued to write to each other. Charlie told Stella everything he did through his letters, and Stella wrote back wonderful letters that helped Charlie make it through the war. When the war was over, Charlie wrote to Stella to tell her that he was coming home. The army was sending him through New York, and he hoped he could meet Stella at the train station. Stella wrote that she would be wearing a red rose in her hair so Charlie could recognize her.

Charlie dreamed of red roses on his way back from France. He was so excited to meet the person who he felt was his best friend through all the letters they wrote. When Charlie got off the train in New York, he saw a young woman with big green eyes and thick, curly brown hair. He thought she was beautiful, and he wished that she was Stella, but there was no red rose in her hair. Charlie looked and looked at all the people in the station. Finally he saw an elderly woman standing alone holding a black purse. There were wrinkles across her face, and her hair was grey like the color of the train. She looked up

at Charlie, and Charlie saw the red rose in her hair.

★トップダウンで全体を概観しよう！

■タスク1： 次の Story map を完成させなさい。

Story map for "The Test"

1. 設定 (Setting)

(1) 主人公

Charlie and ()

(2) 場所

• University of ()

• ()

• ()()

(3) 時間

Around the time of

()() II

2. 課題 (Problem)

Charlie wants to see the person who wrote the () in pencil by the poems, but he doesn't know about her at all.

3. 目標 (Goal)

To know the writer of the notes and meet her.

4. 出来事 (Events)

(1) Charlie finds the writer's name: "()()."

(2) Charlie gets her () and he begins writing to her.

(3) Charlie is sent to () as a soldier.

(4) The war is over. Charlie decides to meet Stella in ()().

(5) Charlie finds an () woman who is wearing a ()() in her hair.

Ending: Charlie finally finds a woman who must be ().

The Test

Part 1

1 Charlie was a student at the University of Indiana. He studied hard, and often went to the library to read books. One day he found a book of poems. Its pages were torn, and in the white spaces by the poems there were notes written in pencil. Charlie enjoyed reading the poems, but more than anything, he enjoyed reading the notes written in pencil by the poems. The person who wrote them 5 seemed very smart, and the writing was perfect. Charlie wished he knew the person; even just to see what the person looked like. He imagined the person to be very good-looking, just like the writing. Then one day, on one of the last pages of the book, Charlie found a note with a name under it. The name was “Stella Richardson.” “Maybe this is the name of the person who has written all these 10 wonderful things in pencil,” Charlie thought. He looked up the name “Stella Richardson” in the student directory.

2 It took Charlie a few weeks to find out information about Stella. He had to ask many people and go to many places. Stella was no longer a student at the university. He found out that she had moved to New York, and when he got her 15 address, he wrote her a long letter. Stella wrote him back. Her writing was even more beautiful than her notes in the book of poems. Soon, Charlie was writing to Stella once a week, and through letters they learned many things about each other. Charlie felt like he had known Stella forever. He couldn't wait to meet Stella and he decided that he would take a trip to New York to see her.



20

Part 1 ボトムアップ・タスク

■タスク2：説明されている語句を本文中から探して書こう。〈語彙〉

行数	語句（本文中から拾おう）	説明
3		short comments
6		cleaver / neat / showing intelligence
8		handsome / physically attractive
12		a book listing individuals usu. alphabetically
14		not ~ any longer もはや～ない

■タスク3: 本文の語句を使って説明を完成させよう。<定義>

Charlie was a _____ at the University of _____
who _____
and _____.

Stella was a person who seemed to have written _____,
who seemed _____,
and
whose writing _____.

New York was the place where _____.

Part 1 言語フォーカス・タスク

◎【説明】英語には、「名詞につける2語以上の説明はその名詞の後ろに置く」というルールがある。(これを文法用語では、後置修飾という。)

例① a student **at** the University of Indiana
学生 インディアナ大学の
(名詞) (説明)
↑

※説明の部分が
前置詞から始まる例

例② notes **written** in pencil
メモ書き 鉛筆で書かれた
(名詞) (説明)
↑

※説明の部分が
分詞から始まる例

例③ The person **who** wrote them
人 それらを書いた
(名詞) (説明)
↑

※説明の部分が
関係詞から始まる例

■**タスク4**: 例①、例②、例③のように名詞の説明が後ろに置かれている「○○な 名詞」の部分を Part 1 パラグラフ **1** の英文からあと 5 つ探して抜き出してみよう。

<Extending the Story>



■**タスク5**: **My Ideal Partner** (理想のパートナー)

What is important when you choose a partner for life? In the Word Box below, there is a list of things that many people consider important. With these words, describe your ideal partner, following the instructions under the Word Box.

[Word Box]

good looking / good appearance	kind-hearted / a good heart
rich / a lot of money	cheerful / humorous / a good sense of humor
very much like me / same values	sensible / a good sense
smart / intelligence	good at housekeeping / good housekeeper

[Instruction]

- Word Boxの中から、あなたが最も大切だと思うものを3つ選んでください。
Word Boxの中にない語句を使っても構いませんが、理想のパートナーとしての条件として必ず3つ挙げてください。(3人の人に何を選んだのか聞いてみよう。)
- タスク3**や**タスク4**で出てきた英文を参考にして、英語であなたの理想のパートナーを表現してください。

例) My ideal partner is a person who is good looking like Beckham, kind-hearted like Kenji Miyazawa, and very very rich.

Part 1 内容まとめタスク

■タスク6: 下の語群にある語句を適切な順番で使って、チャーリーがステラを見つけた経緯を説明しよう。〈時系列の説明〉

Charlie wished to know the person who had written the notes by the poems.

Q: How did he find Stella?

A:

First, he found



Then he looked up



After that, he asked many people and went to many places.



And finally, he got

語群：

(address a name the student directory)

Part 1 意見交流タスク

■タスク7: 本文16～17行目に “Charlie was writing to Stella once a week, and through letters they learned many things about each other.”とありますが、あなたがチャーリーあるいはステラなら、どんな内容・トピックで手紙を書きますか。ペアで話し合ってみよう。



The Test

Part 2

3 But Charlie's plans quickly changed. World War II had started, and Charlie was sent away with the army. He was sent to France, where he lived and fought as a soldier for three years.

4 It was difficult and expensive to send letters from France, but for three years Charlie and Stella continued to write to each other. Charlie told Stella everything he did through his letters, and Stella wrote back wonderful letters that helped Charlie make it through the war. When the war was over, Charlie wrote to Stella to tell her that he was coming home. The army was sending him through New York, and he hoped he could meet Stella at the train station. Stella wrote that she would be wearing a red rose in her hair so that Charlie could recognize her.

Part 2 ボトムアップ・タスク

■タスク8: 説明されている語句を本文中から探して書こう。<語彙>

行数	語句 (本文中から拾おう)	説明
2		a military force on land
3		a member of an army
7	() () () the war	survive until the end of the war
7	be ()	be ended / be finished
10		identify / know who he or she is

■タスク9: 次の A~C の 3 人の女性に NY 駅で会ったとします。どの人がステラだと思えますか。また、その根拠を英語で表現してみましょう。<描写>

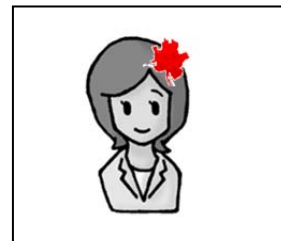
Person A



Person B



Person C

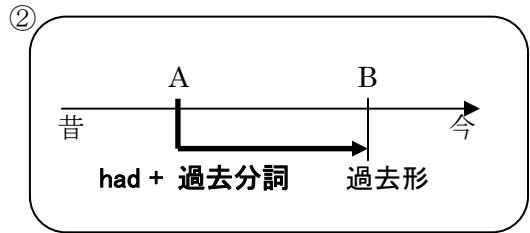
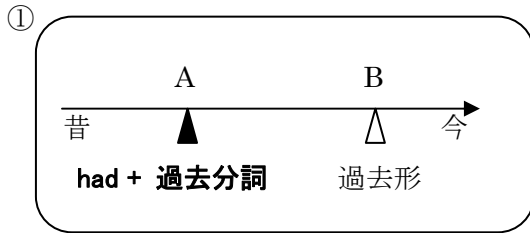


Stella must be Person ()

because _____ .

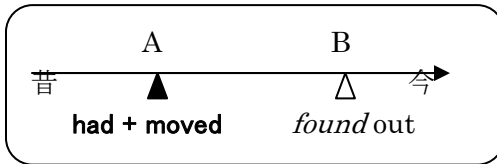
Part 2 言語フォーカス・タスク

◎【説明】 1つの文の中で、2つの過去の事柄（A, B）を表したい時、AがBよりも前に起こった（あるいは始まっていた）ことを示すためには、Aには「had + 過去分詞」、Bには「過去形」を用いる。（文法用語では、この「had + 過去分詞」のことを、「大過去」あるいは「過去完了」という。）



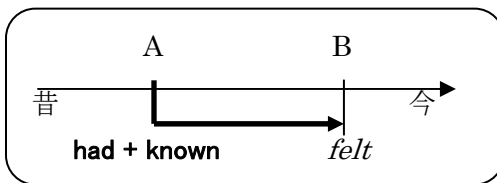
例① He found out that she **had moved** to New York.

彼は彼女がニューヨークに引っ越しをしていたとわかった。



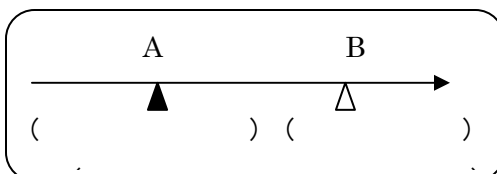
例② Charlie felt like he **had known** Stella forever.

チャーリーはステラをずっと前からの知り合いのように感じていた。



■タスク10: パラグラフ3から、「had + 過去分詞」を含む文を抜き出そう。また、下の図の中に動詞を書き入れ、その内容を図示しなさい。

英文：



Part 2 調べ学習タスク

■タスク11: チャーリーがフランスへと送られた「第二次世界大戦」について調べてみよう。

- ・いつ始まり、いつ終わったか。
- ・主な参加国は？
- ・始まりのきっかけとなった出来事は？
- ・アメリカが参加したのはいつか？そのきっかけは？
- ・終戦の年、8月6日と9日に日本で起こった出来事は何か？

Part 2 内容まとめタスク

■タスク12: 次の出来事 A～E を左の適切な年と線で結んでください。同じ年に2つ以上の出来事を線で結んでも構いません。また、F に関しては、何年から何年の3年間であるのかを下向き矢印(↓)を書いて示してください。<時系列の整理>

1939	・	・	A. World War II started.				
1940	・	・	B. World War II ended.				
1941	・	・	C. The United States took part in World War II.				
1942	・	・	D. Charlie was sent to France as a soldier.				
1943	・	・	E. Charlie wrote to Stella to tell her he was coming home.				
1944	・	※	F. Charlie and Stella continued to write to each other for three years.				
1945	・						
		※Fは	<table border="1"><tbody><tr><td>2010</td><td>・</td></tr><tr><td>2013</td><td>↓</td></tr></tbody></table> のように矢印で示してください。	2010	・	2013	↓
2010	・						
2013	↓						
2013	現在						

The Test

Part 3

5 [5] Charlie dreamed of red roses on his way back from France. He was so excited to meet the person who he felt was his best friend through all the letters they wrote. When Charlie got off the train in New York, he saw a young woman with big green eyes and thick, curly brown hair. He thought she was beautiful, and he wished that she was Stella, but there was no red rose in her hair. Charlie looked and 5 looked at all the people in the station. Finally he saw an elderly woman standing alone holding a black purse. There were wrinkles across her face, and her hair was grey like the color of the train. She looked up at Charlie, and Charlie saw the red rose in her hair.

..... (続く)

Part 3 ボトムアップ・タスク

■タスク13: 説明されている語句を本文中から探そう。〈語彙〉

行数	語句 (本文中から拾おう)	説明
1		feeling or showing happiness and enthusiasm(熱意)
4		growing closely together in large number
6		use as a polite word for 'old'
7		a small bag for money, keys, etc., carried especially by women
7		lines or small folds in your skin

■タスク14: 次の2人の女性 (A, B) の特徴を英語でそれぞれ書き留めよう。〈描写〉

A The woman he wished to be Stella	B The woman actually wearing a red rose
.	.
.	.
.	.
.	.

Part 3 意見交流タスク

■タスク15: チャーリーは赤いバラをつけた年配の女性を見て、どのように感じただろうか。さて、チャーリーはこれからどのような行動をとるだろうか。〈予想〉

①各自で考え、次のA~Dの中から自分の考えと最も近いものを選びなさい。E. その他の場合自分で英文を書くこと。また、どうしてそう思ったのか、その根拠となった英文に下線を引きなさい。

- A. Charlie feels happy to finally find Stella so he comes to her right away and says hello.
- B. Charlie feels sad to find that Stella is an old woman so he leaves the station without meeting her.
- C. Charlie feels disappointed because the woman is not young and beautiful, but he walks up to her and says hello.
- D. Charlie is surprised to know that Stella is an old woman.
However, since he likes old women, he comes to her and introduces himself.
- E. Charlie (does) (その他)



②4人グループで、それぞれのメンバーの意見を共有し、今度はグループとして、チャーリーとステラが今後はどうなっていくのかを予想し、英語で書こう。

<REVIEW: Part 1-3>

■タスク16: 次の(a)~(g)の英文を話の流れにそって並べかえなさい。〈過程・流れ〉

The contents covered in the passage are in random order below.

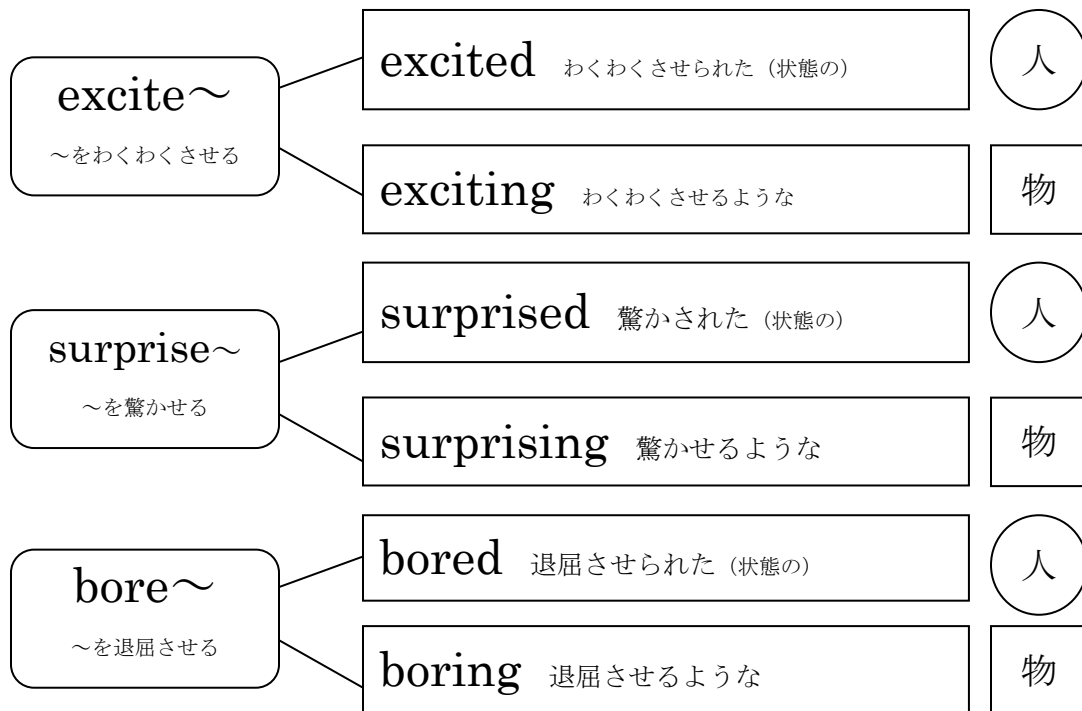
- (a) Charlie found a book of poems.
- (b) Charlie planned to go to New York from Indiana.
- (c) Charlie found a woman with a red rose in her hair.
- (d) Charlie was sent to France as a soldier.
- (e) Charlie got Stella's address.
- (f) World War II was over.
- (g) Charlie came to New York on his way back home.

Put them in the order which reflects the flow of the passage.

(a)→()→()→()→()→()→(c)

Part 3 言語フォーカス・タスク

◎【説明】感情表現には「人+be 動詞+過去分詞(-ed)」の形をとるものがたくさんあります。ここでは、同じ動詞をもとにした「過去分詞(-ed)」と「現在分詞(-ing)」の形をした形容詞の使い分けを学びましょう。



上記のように、「人」は「～させられた (状態)」、「物」は「～させるような」とともに用いられることが多い。

例) ・ an excited audience 「興奮した観衆」

・ The audience was excited to watch the play. 「観衆はその劇を見て興奮した。」

・ an exciting play 「わくわくする芝居」

・ The play was so exciting. 「その芝居はとてもわくわくするようなものでした。」

■タスク17: [] 内に示した単語を適切な形に変えて () に入れてみよう。

1. [surprise]

I was very () when I watched the () news on TV.

2. [bore]

It was a very () lesson. All the students looked so (). The teacher gave the same () talk he had given in another class.

The Test (続き)

Part 4

6 Poor Charlie felt very sad and disappointed. This was not the woman he dreamed about. But this was the woman who never stopped writing him such wonderful letters for many years. Charlie knew that he loved the way she wrote. He loved the way she thought about things, and he decided that she could be a good friend to him, even if she wasn't what he had imagined. 5

7 Charlie walked up to the woman and introduced himself. "Hello," he said, "I'm Charlie, and you must be Stella. May I take you out to dinner?"

8 The elderly woman smiled. "You seem like a very nice young man," she said, "But I am not Stella, and I don't quite understand what this is all about. A young woman with brown curls just walked by and asked me to put this rose in my hair. 10 She told me that if someone named Charlie asked me out to dinner, I should tell him that Stella is waiting for him in the corner drugstore. She said that it was an important test."

9 And so Charlie had passed the test of a lifetime—the test of love!

Part 4 内容確認タスク

■タスク18: パラグラフ6と7について次の問いに答えなさい。

- (1) チャーリーの気持ちと行動を表す英文を、それぞれ一文ずつ選び、下線を引きなさい。
- (2) パラグラフ6の最後の行にある what he had imagined と同じ内容を表すフレーズをパラグラフ1から抜き出し、英語で答えなさい。
- (3) チャーリーが she could be a good friend と判断した根拠を答えなさい。



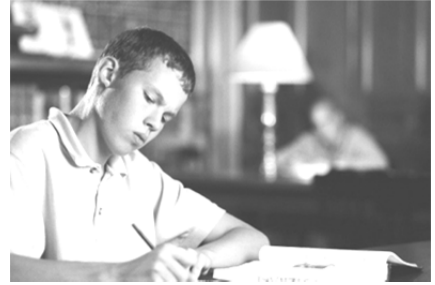


頂上タスク

■タスク19:(頂上タスク1):

- (1) The Test とはどんなテストでしたか。誰が誰のどんなことを試したテストだったのか。ペアで話し合おう。
- (2) 2つのペアが一緒になった4人グループとなり、ペアで話し合った内容を交換しよう。
- (3) グループの意見をクラス全体に発表しよう。
- (4) 再び4人グループで、今度はこのテストの是非について話し合おう。

→あなたは、ステラがこのようなテストを行ったことについて賛成 (for) ですか、それとも反対 (against) ですか？また、どうしてそう思うのですか？



- (5) グループの意見をクラス全体に発表しよう。
- (6) このテストに対するあなたの意見を 100 語程度の英語で書いてみよう。(提出)

■タスク20:(頂上タスク2):

ペアでこの後チャーリーとステラが交わした会話を考えてみよう。

- (1) チャーリーとステラがそれぞれどんな気持ちなのかをペアで考えよう。
- (2) チャーリーとステラのどちらの役を担当するのかを決めよう。
- (3) 実際にそれぞれの役の人物になったつもりで話してみよう。(日本語混じりでも OK)
- (4) 会話を英語で書こう。1分程度で発表できるように書いてください。また、それぞれの発言が3回以上になるように書いてください。(提出)



■タスク21: Retelling the Story

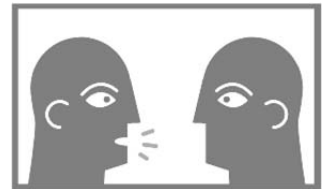
下に挙げた語句を用いて *The Test* の物語を再話してみよう。

【語群】

Charlie	difficult
Indiana	letters
book of poems	a red rose
notes	station
Stella	young woman
New York	elderly woman
war	disappointed
France	passed the test

<speaking>

- (1) 自分1人で考えよう。
- (2) ペア (A・B) で相談してわからないところを解決しよう。
- (3) ペアでお互いに練習しよう。つまってしまった時にはパートナーがフォローしよう。
- (4) パートナーを替えながら、いろいろな人と練習しよう。
- (5) Fluency (流暢さ) を意識して、練習しよう。



<writing>

- (1) 語群にある16個すべての語句を使った **summary** を書こう。
- (2) 正確さに気をつけて書こう。
- (3) 書いたものは、3人の人にチェックしてもらおう。その3人のサインが入ったものを提出してください。ワークシートが授業で配布されます。



■タスク22: ①～⑫に適語を入れてサマリーを完成させなさい。

Charlie was a student at the University of ①(). He was a hardworking student and liked reading books. One day when he was reading a book of poems, he found beautifully written, intelligent notes by the poems. He wanted to see the person who had written the ②(). Then he found a name “③() Richardson” under one of the notes. He looked hard for Stella. After asking many people and visiting many places, he finally found out where Stella was living. She was in ④()(). Charlie and Stella began to exchange letters. Charlie’s desire to see Stella grew stronger the more they wrote so he decided to go to New York.

However, Charlie had to give up the plan because of ⑤()() II. He was called up by the army and had to go to ⑥(). Charlie and Stella kept writing to each other even though the situation was difficult. Stella’s ⑦() helped Charlie to survive the war. When the war was over, Charlie decided to meet Stella at Grand Central Station in New York. Stella told him that she would wear a ⑧()() so that he could recognize her.

When Charlie got off the train at the station, he saw a beautiful young woman with brown curls, but she wasn’t wearing a red rose. He looked and looked at all the people at the station and finally found an ⑨() woman with a red rose in her hair. Charlie was ⑩() since she was not good looking, but he walked up to her and asked her out to dinner. Actually, she was not Stella. Stella was the beautiful young lady with brown curls. This was her ⑪() for Charlie.

Charlie had passed the test of his lifetime—the test of ⑫()!

