

Part-1 タスク 2

行数	語 (本文中から語句を拾おう)	説明
1		God's gift
3		thankful
6	in _____	special
9	_____ of _____	worth noticing
10		the same on both sides
11		skin of a tree
12		it becomes a flower or a leaf when it is open.
13		the way that it feels when you touch it
14		very complicated shapes
16		a slight shaking movement
17		looking very green and healthy
18		a small carpet that covers part of a flower
19		a show, often performed out of doors

Part-1 タスク 3

次の文の主語・動詞をマークし、フレーズ切りして語順訳をしてみよう。

To me the pageant of seasons is a thrilling and unending drama, the action of

which streams through my finger tips.

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Part-1 タスク4. 話の核心をキャッチしよう

すべての人間が若い時期に ① を 体験すべきだ	
そうすれば darkness が彼らに ② するだろう	
silence が彼らに ③ するだろう	
a long walk in the woods から帰っ たばかりの seeing friend を test し たら ④ のような reply だった。	
森の中を1時間も散歩したのに ⑤ しないなんて！	
I who cannot see でさえ、触覚によ って ⑥ ができる。	
smooth skin or shaggy bark of a ⑦	
the first ⑧ on branches of trees	
the happy quiver of a ⑨	
the cool waters of a ⑩	

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Part-1 語順訳と主語動詞識別のワークシート

スラッシュ（ / ）で仕切られた塊ごとに、英文を頭から訳す練習をしましょう。

I have often thought/ it would be a blessing/ if each human being/ were stricken blind and deaf/ for a few days/ at some time during his early adult life./ Darkness would make him/ more appreciative of sight;/ silence would teach him/ the joys of sound.

Now and then,/ I have tested my seeing friends/ to discover what they see./ Recently I was visited/ by a very good friend/ who had just returned/ from a long walk in the woods,/ and I asked her/ what she had observed./ ‘Nothing in particular,’ she replied.../

How was it possible,/ I asked myself,/ to walk for an hour through the woods/ and see nothing worthy of note?/ I who cannot see/ find hundreds of things/ to interest me/ through mere touch./ I feel the delicate symmetry/ of a leaf. I pass my hands lovingly/ about the smooth skin of a silver birch,/ or the rough, shaggy bark of a pine./ In spring,/ I touch the branches of trees/ hopefully/ in search of a bud,/ the first sign of awakening Nature/ after her winter’s sleep./ I feel/ the delightful, velvety texture of a flower,/ and discover its remarkable convolutions;/ and something/ of the miracle of Nature/ is revealed to me./ Occasionally,/ if I am very fortunate,/ I place my hand gently/ on a small tree/ and feel the happy quiver of/ a bird in full song./ I am delighted/ to have the cool waters of a brook/ rush through my open fingers./ To me/ a lush carpet of pine needles/ or spongy grass/ is more welcome/ than the most luxurious Persian rug./ To me the pageant of seasons/ is a thrilling and unending drama,/ the action of which streams/ through my finger tips.

Class No. Name

Part-2 タスク 1. 「話の核心をキャッチしよう」

Q1: 下線部 (1) の内容を一文で代表している文はどれか、同じ段落内から選びなさい。

A: _____

Q2: 本文中で、下線部 (2) の ‘How to Use Your Eyes’ と題する大学の授業の内容を説明した箇所を抜き書きしなさい。

A: _____

Q3: 3 段落目で、ヘレン・ケラーは聴衆に向かって 1 つの問いを発しています。その問いとは何ですか？

A: _____

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Part-2 タスク2. 「ボトム・アップで正確に読もう: 語彙理解」

行数	語 (本文中から語句を補おう)	説明
1		a strong feeling of wanting something
3		a view of a large area of land or water
4		to understand why it is important
7		a natural ability to do something well
7		something that is very useful
8		something that you are required to do
11		not active at the present time but can be active later on
11		moving slower than normally
11		natural physical or mental abilities that most people have
12		explain something by using examples, stories, etc.
13		for example
17		happening between two events or times
17		the long and steady way of looking at something or someone

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Part-2 タスク 3

次の動詞（下線部）の目的語をみつけて[]で囲みましょう。また文をフレーズ切りして語順訳してみよう。

8行目 The professor would try to show his pupils how they could add joy to

their lives by really seeing what passes unnoticed before them.

Part-2 タスク5. あなたならどう答えますか？

How would you use your own eyes if you had only three more days to see? What would you most want to see? (1) Choose three choices you would make from the list and write them below. (2) Exchange your answers with your classmates, and write down what they say in the table below.

Names	Answers	
Yourself	1st	
	2nd	
	3rd	
	1st	
	2nd	
	3rd	
	1st	
	2nd	
	3rd	

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Part-3 タスク 1. 「トップダウンで全体を概観しよう」

Q: この部分で、HelenはPart-2で自分に尋ねた問い(what I should most like to see if I were given the use of my eyes, say, for just three days)に答えています。その彼女の答をPart-3から探し出し、下記の波線部に書き写しましょう。

A:

.....

Part-3 タスク2. 「ボトム・アップで正確に読もう: 語彙理解」

行数	語 (本文中から語句を補おう)	説明
4		(something unpleasant) is likely to happen soon
5		a warning about someone's behavior
6		wish to
7		affected by a serious problems such as injury or illness
8		the sound of some music
9		concerning the sense of touch
10		no longer work correctly
10		great pleasure and satisfaction
10		a small amount of food
11		get a lot of pleasure from

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Part-3 タスク 3. 話の核心をキャッチしよう

全体を通した忠告	具体的な忠告： 動詞「～なさい」	目的語 「～を」
Make the most of every _____	(1) See	● (2) _____
	(3) _____	● the music of voices ● (4) _____ ● the mighty strains of an orchestra
	(5) _____	● each object you want to touch
	(4) Smell	● (8) _____
	(5) _____	● each morsel of flowers

Part-3 タスク 4. あなたはどの文章が好き？

Name	Favorite Part	Reason

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